

2009 Child Development Study Guide for Achievement Day

The Child Development contest is designed to see how well 4-Header's have learned to make decisions that are appropriate for the age of the persons with whom they be working. When we work with young children, adults or even older adults, we make choices constantly in the types of activities in which we involve them.

The contest is made up of two classes of items. Each class contains four similar items – numbered 1, 2, 3, and 4 – and has an accompanying situation statement. The situation will describe a parent/caregiver and gives the needs to be considered when he/she makes a decision to purchase or select the item or activity.

Examples

Situation: You are babysitting for the children of neighbors. They have a 2-year-old and a 5-year-old. They are hungry for a snack. You can't leave the house to go and buy snacks. The children are in your home. In your pantry you find peanut butter, a candy bar, doughnuts and oranges. You have to feed both children the same snacks or they will argue.

Class items:

1. Peanut butter
2. Candy bar
3. Doughnuts
4. Valencia oranges

Placing: 4 3 2 1

Situation: Jenny is a 2 year old you are babysitting. While her parents are away she is allowed to have one snack. Her mother has left a few food choices out for her. How would you rank these choices for an appropriate snack for Jenny?

1. Grapes
2. Crackers
3. Popcorn
4. Fruit juice popsicles

Placing: 4,2,1,3