

4-H University Contests

1. 4 H Has Talent – Contest will allow 4-H'ers to display their talent as an individual or up to a group of 8. All groups will be judged in 1 category. Acts may be vocal, dance, drama, instrument, etc.
2. Agriculture Demonstration Team – A method demonstration about an agricultural practice or practices relating to agriculture. Agriculture includes the following areas: livestock and crop production, conservation of natural resources, wildlife management, marine science, poultry science, agricultural engineering, forestry, horticulture, aquaculture and apiculture.
3. Agriculture Products Demonstration – Individual demonstration preparing a dish with one of the following agriculture commodities – rice, sugar, beef, wheat, poultry, Louisiana seafood, dairy or soybeans.
4. ATV – This contest will consist of a 25 question test from the 4-H Community ATV Safety Riders Handbook, 25 question parts identification, and an ATV skills driving test.
5. Automotive – Must be 14 and possess a valid Louisiana Drivers License or Learners Permit. The 4-H Automotive Contest will include: a written exam, parts identification, safety & maintenance, and skill driving exercise.
6. Bicycle – Written T/F test, multiple choice and parts identification test. Illustrated talk on some aspect of Bicycling, such a safety, maintenance, etc. A skills demonstration.
7. Career Preparation Interview – This contest emphasizes career preparation. Contestants will be required to complete a Resume, 4-H Story and participate in an interview.
8. Child Development – Contestants will participate in educational experiences that will conclude with a judging contest that will focus on the subject matter presented during the educational experience as well as prior knowledge.
9. Compact Tractor – Contestant must be 14. This contest will consist of three parts: parts ID, written exam, driving test.
10. Computer Simulation - A team of two (2) or three (3) individuals from each parish will be given a scenario and objective. From here, they will have free creativity to design their park in any way. The contestants will develop the following: life skills, problem solving, decision making, teamwork, communication, cooperation, planning, organizing, critical thinking, and presentation. The vision is to have one team member proficient in navigation and control of the game, one person who is proficient at organizing and designing a park to meet the objectives and one team member who is proficient in presenting the information to the judges at the end.
11. Consumer Decision Making - Teams of two (2) or three (3) 4-H members will judge six classes of consumer products or services and prepare one set of written reasons. Classes may include financial products or services, repeat purchase items, big ticket items, or contractual services.
12. Consumer Foods Judging – A team of 3 contestants will work cooperatively to place four choices (best to worst) of each of 9 classes, using one standard judging card per team. Situations include school lunch options, fast food restaurant, grocery store, family medical problems, etc. Choices could be individual foods, packaged food products, complete meals, a day's menu plan etc. Give written reasons for judging.
13. Dairy Judging – Contestants must be 14. Contestants must judge 6 classes of dairy cattle with no more than 3 and no less than 2 classes being heifers. Contestants must give 3 sets of oral reasons.
14. Diesel Equipment and Operations - The Diesel Equipment Operations contest will consist of a 25 Question Written Exam and a hands-on mower component. The ten contestants with the lowest combined scores on the written exam and two-wheel trailer driving portion of the contest will then compete in the mower tractor safety event.
15. Dog Care – Contestant must be prepared to take a written test composed of two 50-point sections. Questions are multiple choice and true/false. Contestants must also give a 5-minute talk.
16. Entomology Demonstration Team – Give a demonstration on any topic relating to entomology. This can include insect control, rodent control, mite control, millipede control, insecticide mixing, pesticide safety, pest management or sustainable agriculture.
17. Environmental Threat Resolution – The issue is the loss of the Cypress-tupelo forest. Contestants will prepare a summary of research before the contest. Then give an informative and persuasive power point presentation about their paper to the judges.
18. Family & Consumer Science Demo Team - Must be a method demonstration, not an illustrated lecture. Family & Consumer Science areas include the following: clothing, family life, family resource management, health and safety, housing and house furnishings, and foods and nutrition. (Cooking or preparation of a food dish recipe is excluded. Acceptable food and Nutrition topics include food storage, menu planning, grocery shopping, food labeling, etc.). A maximum of fifteen (15) minutes will be allowed for the team to demonstrate.

19. Fashion Revue – There are four separate contests.
 - (1) Casual Outfit, where contestants construct a more casual outfit and are judged on appearance and construction.
 - (2) Special Occasion, where contestants construct an outfit for a specific occasion and are judged on appearance and construction.
 - (3) Creative Choice, where contestants construct an outfit with a measure of difficulty and are judged on appearance and construction.
 - (4) Ready-to-Wear Selections & Judging, where contestants purchase an outfit and are judged on selection and appearance. Contestants also compete in a consumer judging activity.
20. Forestry Study – Contestant must be 14. Contestant will be required to: 1) identify 25 trees, 2) Measure designated trees to determine the board foot volume, 3) Take a written test, 4) measure the distance and azimuth or bearing for five lines, 5) identify 10 insects and 10 plant diseases.
21. Horticulture Judging Contest – Contest consists of three sections. 1) Judging of 4 classes of specimens composed of vegetable, fruit or nut, flower, woody ornamental, each to be judged on the basis of quality and condition. 2) 20 true/false, multiple choice questions dealing with horticultural topics taken from 4-H project books. 3) Identification of 40 specimens of vegetables, fruits, flowering annuals, perennials, pot plots, and woody ornamentals.
22. Horticultural Demonstrations – May be a team or individual demonstration.
 - Division I – Horticulture General – A demonstration including any or all of the following four areas of production, marketing, artistic arrangements and/or landscaping.
 - Division II – Horticulture Use – Preparing vegetables, herbs or fruits for table use, cooked or raw or for canning, freezing or dehydration.
23. Insect Identification – Contestant will be required to identify 25 insects. Answer questions of a practical nature regarding the habits, foods, etc., of all insects in a written exam. Reference is the Golden Nature Guide to "Insects".
24. Livestock Judging – Contestants must be 14. Teams will judge classes in beef cattle, swine and sheep. Oral reasons will be given on designated classes.
25. Meat Evaluation, Judging and Identification – Contestants must be 14. Team contestants will be required to identify up to 30 retail cuts of meat from beef, lamb and pork. Contestants will be required to judge 3 or 4 meat classes.
26. Nutrition Illustrated Talk Team Contest (EFNEP & FNP) – Contestants must be 14. Teams must be EFNEP youth. Must present an illustrated talk promoting the importance of proper nutrition.
27. Outdoor Skills Triathlon - Contestants will participate in a performance trail, an ethics and environmental awareness test, and an Applying Knowledge, Skills and Ability to Reality portion of the contest.
28. Photography – Contestants will submit a 10-page portfolio of photographs taken throughout the year with a short story, and take a written exam.
29. Plant Science – Teams of contestants will compete in five areas: soils judging, seed identification, weed identification crop identification and a test.
30. Poultry Judging – Contestants must be 14. Teams will judge poultry in three classes 1) Egg Production Class, 2) Market Class, 3) Egg Class.
31. Public Speaking
 - Cooperative Speeches – Contestant must give a speech of 5-7 minutes on cooperatives.
 - Any Other Subject – Contestants must research and write a 5-7 minute speech on any topic they choose.
32. Resource Management - Contestants will present an illustrated talk on electric energy, conservation of the states resources, such as soil, water, energy, air, forests, and wetlands.
33. Small Engines Demonstration – Contestants must be 14. Contestants will compete in three parts: 1) Small engines parts identification, 2) Small engines demonstration, 3) written exam taken from 4-H project books.
34. Solutions Unlimited - Team of three working together to formulate a solution to a problem given to them at Short Course. The team will be expected to research a topic, formulate a solution, develop power point presentation, and present their findings.
35. Soybean Illustrated Talk – Contestants must give an illustrated talk on the importance of soybeans to Louisiana's economy.
36. Sports Broadcasting Team – A team of two will broadcast a sporting event selecting from baseball, football or basketball. One contestant will broadcast the play by play; the other will be the color commentator. Teams will pick a sport from which to call the game. General information about the team will be given out one week before 4-H University. Teams will call about 8 minutes of a game.
37. Wildlife Habitat Judging Contest – Contestants must be 14. The main way we manage wildlife is to manage its habitat. Contestants will be required to identify the needs of wildlife, interpret wildlife habitat from aerial photographs, give oral reasons, identify common wildlife foods and rank them, write a one-page rural wildlife management plan.