



Message from the 4-H Department Head

By: Dr. Mark Tassin

As we continue to search for evaluation tools both quantitative and qualitative to evaluate our essential elements, a recent event reinforced my belief in the essential element of belonging. I was fortunate to attend National 4-H Congress in Atlanta in November. There were 26 young people throughout the state that participated in this event. I have traveled with many groups of 4-H'ers on trips throughout the United States, but none have made me more proud than this group. They represented Louisiana 4-H, their parents, their 4-H agent(s) and especially themselves admirably. It was awesome to have a group of youth who were polite, well-mannered and treated everyone with respect.

Although we did not evaluate the element of belonging with this group, it was obvious that they felt a strong sense of belonging as evident by their actions. Our selection process for Congress almost ensures that these youth have been strong participants in the 4-H program. According to a study recently completed in Florida, "as the degree of 4-H participation increases, 4-H members are more likely to feel a sense of belonging and inclusiveness" (Hensley, Place, Jordan, and Israel, Journal of Extension October, 2007). As indicated in this study and our personal observations, it is imperative that we continue to provide opportunity for youth to participate in quality and kid-friendly events and activities that have programmatic implications.

Louisiana's 4-H Youth Development Strategic Plan is moving forward. Teams continue to meet and develop some exciting and cutting-edge ideas. The three Mission Mandates are being emphasized by teams of agents and volunteers. The awards and incentives team is making plans to alter the records judging to emphasize the three mission mandates. The volunteerism team is moving forward with the Master Volunteer plan. The professional development team is continuing to develop progressive training information based on needs. New Agent Orientation has been reviewed and is being transitioned to better meet the needs of new agents. Four focus groups of new 4-H Agents were asked for input regarding their overall needs. The Specialization taskforce changed course recommendations to strengthen the coursework support of 4-H Youth Development Specialization. The group is working with both Human Ecology and the School of Human Resource Development and Workforce Development to make sure high quality courses are available. The Mentoring Taskforce came up with recommendations for new 4-H Agents. The Professional Development Committee is looking to incorporate the recommendations from the August Summit in their work. The program development and evaluation group is working to align mission mandates to existing programming and explore other programming opportunities for new project areas. This team is also working to realign the State 4-H Advisory Process to better reflect the goals and objectives of the strategic plan. The staffing and structure team is investigating staffing patterns that are applicable to Louisiana 4-H. Organization and culture is challenging all of us to **Raise the BAR!** **B** - Believe in yourself and others; **A** - choose your Attitude, remember this can make the most impact on how we walk down the path of life; and **R** - take Responsibility for your program and work with the youth in our state, and use these tools to "Make the Best Better."

Upcoming Events

2008 Fashion Camp

January 19 – 20, 2008

"Passport to Fashion"

Camp Grant Walker

For questions and information:

twalker@agcenter.lsu.edu

More info coming soon on 4-H participation in the Bass Pro Shop Denham Springs Grand Opening on February 6, 2008

Louisiana Volunteer

Leader Association Annual Conference

February 8-9, 2008

Chemin-A-Haut State Park

State Livestock Show

February 9 -16, 2008

Lamar Dixon Expo

Gonzales, LA

Service Learning Training

February 18, 2008

See more info on page 16!

Hoops & Clovers Night

February 22, 2008

Order ticket by 02/8/2008

2008 State 4-H Food & Fitness Camp

February 23-24, 2008

"Birthday Bash of the Century: Celebrating 100 Years of 4-H"

Camp Grant Walker

For more information,

contact Lois Brister at lbrister@agctr.lsu.edu



2008 Jr. Leadership Conference (JLC)

Feb 29 – March 2
Grant Walker 4-H Educational Center, Pollock, LA
Registration Deadline: January 31 4:30 pm
Registration Fees: \$55 (\$25 for Board Members)
Late Registration Deadline: February 7th (\$65) No guarantee for T-shirts & session choices for late registrants and substitutions.

For more registration info visit: <https://www.lsuagcenter.net/fourh/jlc/>

Program questions: tatarifa@agcenter.lsu.edu
Logistics: twalker@agcenter.lsu.edu

Biennial Conference

March 10-13, 2008
Tunica, MS

4-H Night with the Mudbugs

March 15, 2008
Tailgate party at 4:30 p.m.
Game at 7:05 p.m.
Century Tel Arena
Bossier City, LA
More info on page 8!

Scholarship

Applications Due

Applications must be in the 4-H State Office by March 28, 2008

A Message from the Associate Department Head

Dr. Janet Fox

Numbers or Program Impact: Which Is It?

As 4-H Agents you are often pulled in several different directions. As you try to balance multiple demands, I'm sure you ask yourself, "What do you want from my 4-H program – numbers or impact?" Well, the answer is both.

Supported by research entitled "More than Just Being There: Balancing the Participation Equation" by Weiss, H., Little, P., & Bouffard, S. (2005) in *New Directions for Youth Development*, 105, 15-31, the equation for participation, = enrollment + attendance + engagement. It's common to think that enrollment, attendance and participation are the same thing, but they are not. However, we can't forget about the role of engagement in high quality participation.

Youth enroll in organizations for many reasons; however, they must get certain motivational needs met in order to continue their involvement. Research shows that youth need to feel a sense of belonging and safety, receive the support they need and have fun. They develop relationships with adults, engage in learning, and have meaningful roles. These are among the elements considered necessary for effective youth development programs (Eccles & Gootman, 2002; McLaughlin, 2000; Miller, 2003; National 4-H Impact Assessment, 2001).

Because participation is "inextricably linked" to program quality (Walker & Arbreton, 2005, p. 11), as youth development professionals, you must understand that there is no one factor that is the key to participation. It is the synergy that is created by the setting, the activities that take place in the setting, and the people involved in leading the activities.

Relationship building and social norms (friends joining, it's cool to be in 4-H, etc.) contribute to program setting or climate. Part of that setting a positive climate is giving youth a voice and listening to what the youth are saying and what they describe as their "ideal" program. 4-H youth development professionals must balance providing structured activities that create positive outcomes and providing the youth with what they want.

Although this concept of reaching the numbers and putting in the time to provide a quality, long-term engagement experience might feel overwhelming at times, you need to keep in mind that you need to build a team to deliver the 4-H program including your co-workers and volunteers. Fortunately, both goals are achievable and will make a world of difference.

100 Hours of Service for 100 Years of 4-H

By: Karen Martin

Get involved now in this year's service-learning opportunity! The 4-H Executive Committee would like 4-H members and clubs to pledge 100 hours of service for their community. Our "100 Hours of Service" campaign can last throughout 2008, but there will be special recognition during 4-H University, 4-H Camp and during the 4-H Tailgate Party. Certificates will be available online and may be awarded to clubs at any time during the year once they have completed their 100 hours of service. For individual and club recognition during 4-H U, the attached service logs should be completed by May 15. We'll be compiling and reporting the number of hours throughout the year!

We know that all of our 4-H clubs and members do lots of service for others. Let's get committed and see how many hours 4-H'ers really spend serving others in Louisiana!



4-H Foundation Payroll Deduction Program Reaches New Levels

By: Eric Eskew

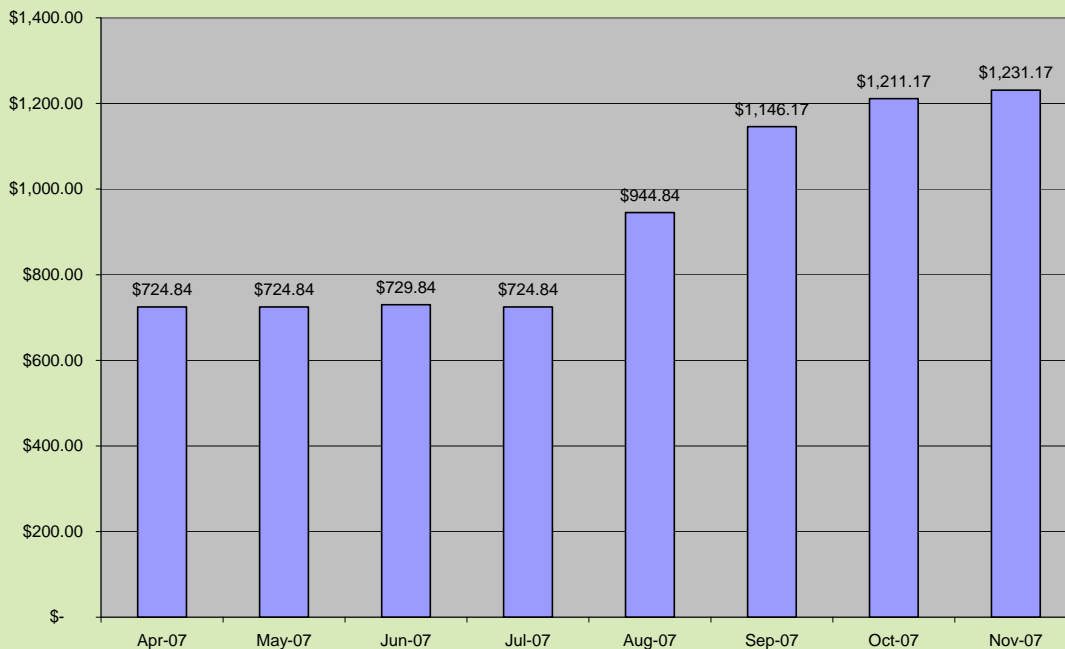
A strong Louisiana 4-H program provides focus, direction and leadership for youth and supports innovation and progressive program implementation to reach diverse audiences statewide. The Louisiana 4-H Foundation continues to stand ready to assist the LSU AgCenter in this important mission – a mission vital to the future of our state.

Back in July, I began an effort to promote the 4-H Foundation Employee Payroll Deduction program and enroll new AgCenter employees. My goal was to double the amount of monthly giving from \$700 per month to \$1,400 per month from the LSU AgCenter system of employees. The first person to get on board was Dr. Paul Coreil. Since then, many more AgCenter employees have made monetary pledges to give back to the program that means so much to them. As little as \$2 per month can go a long way to support the hundreds of programs and activities that the Louisiana 4-H Foundation funds each and every year.

This program offers the opportunity to select a specific area, award or scholarship that you may have a personal interest in supporting. All contributions are tax-deductible and go toward supporting the largest youth development organization in the state of Louisiana. I want to thank the many AgCenter employees who have contributed over the years. I also want to thank the newest members to the Payroll Deduction program: Jamie Templet (Ascension), Ruby Miller (Cameron), Cherié Roger (Terrebonne), Lou Ann Jenkins (Acadia) and Karen Martin (NW Region), who all signed up at the New Agent Orientation this past November at Grant Walker. Please consider joining these loyal employees and make your pledge today.

As you can see in the graph below, I am almost to my goal of \$1,400 per month. If you want to support 4-H each month, please contact me at 225-578-1172 or eaeskew@agcenter.lsu.edu. Thank you for your commitment to helping Louisiana youth!

LA 4-H Foundation Payroll Deduction



Youth Wetlands Week
March 31 – April 4, 2008
More info on page 10!

4-H Foundation Golf Tournament
April 4, 2008
Tamahka Trails
Marksville, LA

Co-op Conference
April 4-6, 2008
Camp Grant Walker

2009 National 4-H Conference Applications
Due April 7, 2008

2009 National Conference Application Judging
April 9-11, 2008

Scholarship Judging
April 9-11, 2008
Baton Rouge, LA

2008 CYFAR Conference
May 6 - 9
CSREES Children, Youth and Families At Risk conference
Hyatt Regency, San Antonio, Texas On the River walk
January 28 - Conference and hotel registration opens
March 3 – Deadline for early registration \$225 (\$275 after March 3)
For the CYFAR 2008 registration and hotel information, go to:
www.cyfernet.org/cyfar08/





Citizenship Washington Focus

June 22-28, 2008
See page 14 for more info!

4-H Day at the Capitol

June 5, 2008
Baton Rouge, La

Regional Hall of Fame Ceremonies

January 24th- Delhi 5:30 pm Northeast Region

March 5th- Location TBA- Northwest Region

March 27th- Ruston Library- Northcentral Region

April 15th- Acadia office 4:30 pm- Southwest Region

April 17th- Dean Lee 5:30- Central Region

April 20th- Hammond Research Station- Southeast

State Livestock Show- Lamar Dixon Vendor Room- South Central/Crescent Region

Louisiana 4-H Centennial Celebration

By: Rene Castro

Although our centennial officially begins this year, many 4-H Agents already have been hard at work hosting ceremonies and events to kick off the 4-H Centennial in their parishes. Some exciting things that will take place in the months ahead include recognition ceremonies for the 4-H Hall of Fame inductees, New Orleans Hornets Game, Ag Alley, centennial dedication of the State Livestock Show and 4-H Night at the Mudbugs. Look for a centennial booth at all of these events. You also can be on the lookout for 4-H promotion on local television shows. Many agents have secured television spots throughout the year for 2008.

Congratulations to Avoyelles parish for being the first to turn in their \$2,000 pledge to the 4-H Centennial. I would also like to thank the other parishes who gave \$2,000 to the centennial – Assumption, Calcasieu, East Baton Rouge, Jeff Davis and Rapides. After receiving pledge sheets from all of the parishes, we are well on our way to hosting a high quality event. Several businesses, banks and individuals have also been very generous in donating to our centennial celebration.

Our State 4-H Museum is well on its way. It looks like it will open its doors at the end of 2008. What a great way to close our 4-H Centennial year. Our museum will represent every parish as well as honor our 4-H Hall of Fame recipients.

I am really looking forward to attending 4-H Centennial celebrations around the state. I would also like to take the opportunity to thank all of the 4-H agents for sending in Hall of Fame nominations as well as completing centennial parish plans. I would also like to thank the 4-H regional coordinators for their positive attitudes, motivation and encouragement. If we all work together, we can make sure that 4-H will be recognized as the premier youth development organization in Louisiana for another 100 years.

N.E. Region Nutrition Connections Summit

By: Debbie Bairnsfather

Agencies and educational institutions that are implementing programs and supporting the promotion of healthier living by youth recently met in Winnsboro for two days of sharing and collaborations. Support and attendance from Chancellor Bill Richardson, Extension Director Paul Coreil and Regional Director Bob Hutchinson further emphasized the commitment of the LSU AgCenter to provide nutritional programming/information for Louisiana's youth and families. The summit addressed five areas related to nutrition: Extending the University to the People; Public Health Outreach – Promotion and Prevention; Challenging Youth to Adopt a Healthy Lifestyle; Engaging the Community in Research; and Taking Action – Putting the Pieces Together.

Representing the 4-H Program was Denise Holston and Debbie Bairnsfather. They provided information about the National 4-H Mission Mandate of Healthy Living, including information related to the Smart Bodies program and the variety of available nutrition/health-related 4-H programs/projects.

Two 4-H youth from the Northeast Region also presented during the event – Lauren Ogles (Ouachita 4-H) and Seth Strong (West Carroll 4-H) – in sharing their 4-H/leadership involvement with 4-H and nutrition project work. Fourteen agencies, organizations and universities participated with LSU AgCenter, including the Pennington Biomedical Research Center, the NE La. Children's Coalition, the La. Department of Education & Child Nutrition Program, Southern University, the La. Governor's Council on Obesity Prevention & Management and the Department of Health and Hospitals.



Citizenship

By: Juantia Johnson

The Importance of Civic Education

Citizenship – commitment to and participation in a community's civic life – is the engine of constitutional democracy and a free society. Knowledge of the rights, responsibilities and privileges of citizenship fuel that engine. Without the participation of informed, effective and responsible citizens, a democratic republic cannot and does not function effectively. It is important, therefore, that youth possess specific intellectual and participatory skills, as well as knowledge about government and society, to be able to become productive and contributing adults. A civic reflection activity is one way to help youth develop knowledge and skills and shape their civic character and commitments. It is our hope that the opportunities for reflection offered here will enable you to have ongoing conversations with youth about the role of generosity and active citizenship in their lives.

What is Civic Reflection?

Imagine a group of youth who are involved in a service-learning activity, stepping back from the occurrences of their daily lives and thinking about why they do what they do. Imagine them getting together with other civically engaged youth and talking about their values and the choices they make in serving their communities. Now imagine beginning this conversation by having youth discuss a short readings that will help the group gather and articulate their thoughts. This in a nutshell, is *civic reflection*. Civic reflection is the practice of using short pieces of literature as a *starting-point* for thinking and talking about the tough questions at the core of civic activities:

- Why do we give?
- What do we expect from our gifts?
- How do we know that our gifts are effective?

Organizing a Civic Reflection Activity

Civic reflection is a simple activity that involves a reading, a group of people and a facilitator. But civic reflection is complex in other ways. It calls for careful thought, flexibility, creativity and a willingness to try something that many youth have not done before. For many youth, it will require them to think in new ways and about issues they have not thought about before and to interact with others in new ways. The conversation focuses first on a short, thought-provoking reading and gradually opens up onto larger questions about civic engagement.

Best Practices for Civic Reflection Conversations

- Use facilitative training techniques. Facilitative training is training that is based on the facilitator being able to bring out the best from the group. In facilitative training, the participants should be talking and contributing more than the facilitator. The facilitator should serve as a guide.
- Utilize the "right to pass." This is empowering for your group and will actually increase participation as the group feels they have the control over when and how they choose to participate. You can always come back to someone later and use positive techniques to draw members into the activity.
- Be affirming, encouraging and show appreciation. Build on strengths and assets.
- Be creative. Use a variety of communication techniques, such as media, storytelling/read aloud, movement, art and role-playing.
- Practice the processing questions in advance. Processing questions enable you to reinforce the major points from the activity. It is better to have a few well-crafted questions relevant to your group rather than too many. Some general questions follow:
 1. What do you wonder about?
 2. What would you like to discuss?
 3. What were you thinking as you were reading?
 4. In regard to the reading, how did your understanding/stance change during/after the discussion?
 5. If you had a chance to do so, what would you ask the writer?
 6. Does anyone see this piece from a different perspective? What perspective and why?

4-H U Deadlines

May 15th – Applications due for UKREWE and all 4-H Boards (Executive Committee, Tech Board, Fashion Board, and Food & Fitness Board)

June 4th - Participation and housing forms due

June 13th – Last day for moving from one contest to another

June 17th – Last day to move from a contest to clover college



Upcoming Shooting Sports Events

Southern Regional Shoot
April 4 – 5. All disciplines (hunting is optional). Goodbee, Louisiana (Covington area) **Tallow Creek Shooting Grounds.**

Northern Regional Shoot
April 11- 12. All disciplines except shotgun (hunting is optional). Woodworth, Louisiana **Woodworth Shooting Range.**

Northern Regional Shoot
April 19. Shotgun only. Shreveport, Louisiana **Shreveport Gun Club.**

State Shoot **May 2- 3.** All disciplines. Goodbee, Louisiana (Covington area). **Tallow Creek Shooting Grounds.**

The Giving Tree: A Sample Civic Reflection Activity

By: Juanita Johnson

Many people are familiar with the Shel Silverstein book *The Giving Tree*, a fable about a tree that, year after year, provides shade, leaves, branches and finally, its very life, to satisfy a boy's needs and desires. When considering the model of giving in this story, it's easy to find opposing interpretations. Some people feel *The Giving Tree* is a beautiful tale about completely selfless kindness, while others consider it a frustrating, cautionary tale. "The tree gives everything, and the boy-as he grows into an old man-seems to learn absolutely nothing except take, take, take. The following are suggested questions for reflection to use in a youth conversation about the book:

1. Why do we give? What motivates us to give?
2. When is sacrifice an act of love? When is it not?
3. Describe a time when you gave something that actually brought you as much joy as the person who you gave the gift. What happened?
4. How do we balance our needs with the needs of others?

Lesson Plans and Other Ways to use the book, *The Giving Tree*:

1. The Giving Tree (Mock Trial)

http://www.lawrelatededucation.org/Resources/Elementary_Manual/Giving%20Tree.pdf

2. How to Conduct Mock Trials

http://www.tba.org/mocktrial/mocktrials_ABAGuide.pdf

http://www.19thcircuitcourt.state.il.us/bkshelf/resource/mt_conduct.htm

3. Science-related Lesson Plan

<http://sftrc.cas.psu.edu/LessonPlans/Forestry/GivingTree.html>

4. The Giving Tree (Using Bloom's Taxonomy and Scientific Inquiry Techniques)

http://www.actsofkindness.org/file_uploads/files/109_pdf.pdf

State 4-H Awards Information/Updates

By: Debbie Bairnsfather

Starting with this newsletter, information and updates about 4-H awards/trips, etc. will be provided to help keep agents knowledgeable. The Handbook of Louisiana 4-H Awards is currently being updated to reflect changes involving the state 4-H program. The current one is located on the 4-H intranet under Awards but will be updated by the end of January. Listed are a few reminders:

- The 4-H Educational Trip (during the summer) to various locations (San Antonio, Texas; Chattanooga, Tenn.; and Orlando, Fla.) may be **won three times** by a club member. The 2008 4-H Educational Trip will be to Orlando, Fla.
- A 4-H'er (who must have passed his/her 14th birthday and must not have passed his/her 19th birthday on January 1 of the club year) is eligible to **win** the National 4-H Congress Trip (November) to Atlanta, Ga. **only once**. This trip can be won through the summer records contest and several contests during 4-H University competition.
- Junior Wildlife Trip, Livestock Superintendent's Award and the 4-H Foundation Award of Excellence winners must not have passed their 14th birthday on January 1 of the year in which the trip or award is won. The trip and awards can only be won once each by a club member.
- A few contests during 4-H University competition offer different award trips depending on the age of the club members. If a club member is still 13 years old by January 1 of the club year the trip will be the 4-H Educational Trip. If they turn 14 years old by January 1 they are eligible for the National 4-H Congress Trip. These contests include Ag Demonstration Team, Child Development and Family & Consumer Science Demonstration.



Characteristics of an Effective Leader, Especially During Times of Organizational Change

By: Lisa Arcemont

Initiating and leading organizational change can be a daunting task for any organization's leadership. To take on significant organizational change, a leader must be open-minded, committed, trustworthy, self-confident, courageous and determined. Many managers who do a good job in times of stability are not well-suited and are not necessarily the leaders who lead the change effort. Changing how an organization conducts its affairs takes strong leadership. These leaders need to be champions at rational planning, human problem solving, communication, social interaction and political approaches (Fulmer & Keys, 1998). They need to be able to guide, push and support the process of change along the way. The results of this type of strategy is an environment of innovation and open dialogue where team members share the power, assess needs of the organization, take ownership and make decisions and discover solutions that benefit not only the organization but the individual members as well (Short, 1998).

The leadership style of the transformational leader comes to mind when I think of the qualities necessary to leading organizational change. The transformational leader is more concerned with moving the organization through the process beyond individual self-interests to a phase of change that benefits the organization. In contrast, the transactional leader is more concerned with the day-to-day operations that are necessary to manage people in the work setting. This type of leadership style is beneficial when organizations are in crisis or in need of improving organizational performance. This type of leader attempts to overhaul the organization's culture or subculture and can be as involved as the process of organizational change, which includes directive as well as collaborative change; change in structure or system as well as the culture, values, mission and norms; and a change in purpose (Burke, 1992).

Bennis (1994) has cited seven key characteristics that are desirable of a person leading organizational change and include vision, competence, integrity, drive, passion, trustworthiness and daring. This type of person does not need to possess charisma or be an administrator but needs to be comfortable with his or herself and be able to express him or herself instead of just wanting to prove a point, willing to change and have grace under pressure.

A visionary leader has been compared to the process of climbing a mountain. The vision must be proactive, developed after listening to followers and communicated with words and action in such a way that the thought of the members of the organization are included. If the leader is not willing to show the members his commitment to the vision, they will not believe in his vision or support it. They need to be highly identified with the group and be able to balance the needs of the organization along with the needs of the individual.

Passionate leaders ignite their vision in others. They love what they do and inspire others to do the same. If they don't, the followers will not be inspired, won't buy into the vision and will not support change. Passionate leaders also need to be aware of their own motivations, thoughts and feelings to be able to manage their own impulses and behave in a professional and appropriate manner.

Competence, integrity and drive are often compared to the legs of a tripod: if one of the legs is insufficient or short, the tripod will fall down. Drive comes from the leader knowing what he or she wants, the actions to get it done and the willingness to take action. This leader sees change as an opportunity with options instead of limitations.

Competence or expertise supports the leader's credibility with his followers as they see that leader as learning from his or her mistakes. This leader usually has a mentor to discuss issues as they arise and solve problems as they occur.

Integrity is a quality that followers see in a leader because this person knows his strengths and weaknesses and is seen as trustworthy by his followers through acting consistent with his beliefs, walking the walk and honoring all commitments.



Last, but certainly not least, is the characteristic of daring. This type of leader is willing to listen to his followers thoughts but is willing to step out alone to make his own decision based upon input from his followers. This type of leader needs to be able to take an educated guess based upon facts and input from followers; have intelligence enough to surround himself with followers who have diverse views and skills that complement his strengths to have a broader perspective; employs power; and is willing to face obstacles to achieve improvement goals.

Many vital leaders have a desire to make a significant contribution to the organization and society as well through ambition and drive to continue to work toward personal mastery. They possess inner motivation and pursue higher ideals and aspirations. Vital leadership must be on all levels of the organization for organizational change to occur and be supported. As field, regional and state office staff, we all have a part in making the changes we want to see really happen.

References:

Bennis, W. G. (1994). *On becoming a leader*. Reading, Mass.: Perseus Books.

Burke, W., & Litwin, G. (1992). A causal model of organizational performance and change. *Journal of Management*, 18, 523-554.

Fulmer, R. M., & Keys, J. B. (1998). A conversation with Peter Senge [Electronic version]. *Organizational Dynamics*, 27(2), 33-43.

Short, P. (1998). Empowering leadership. *Contemporary Education*, 69(2), 70-73.

4-H Night at the Mudbugs

By: Karen Martin

Come join the fun at The 4-H Night at the Mudbugs hockey game on March 15 at the Century Tel Arena in Bossier City! You're invited to begin your fun-filled evening with a tailgate party outside beginning at 4:30 p.m. where there will be prizes, games and food! The game begins at 7:05 p.m. Throughout the game 4-H will be highlighted. More detailed information will be sent to parishes that purchase tickets.

Tickets are \$10 if ordered by Jan. 30 and \$12 if ordered between Jan. 31 and Feb 28. A portion of the ticket price will be designated for Centennial marketing. All orders must be received by Laura Brumbaugh by February 28. Each parish also must have appropriate adult chaperones designated for the parish.

4-H /Mudbugs t-shirts will be available for sale. All shirts will sell for \$7. Shirts must be ordered with your tickets and can be picked up in advance or picked up at the tailgate party.

We hope you'll join us for a fun night on the ice at the 4-H Mudbugs hockey game. For more information contact, Joe Barrett, Laura Brumbaugh, Karen Martin, Donny Moon, Lisa Holmes, Lauribeth Coker, Josh Willhite or Mary Ann Van Osdell.

4-H Foundation gets large donation from British Petroleum

By: Eric Eskew

In November, British Petroleum made a substantial commitment to the 4-H youth of Louisiana. The \$100,000 donation from the BP Foundation is the largest gift to Louisiana 4-H since 1996! BP's investment will help Louisiana 4-H broaden its scope of impact on the youth of Louisiana by supporting environmental educational initiatives such as outdoor skills, camping and environmental/wetlands stewardship at the Grant Walker 4-H Educational Center. These types of programs, as you know, are important in enhancing the individual experience 4-H provides each youth.

I'd like to take this opportunity to publicly thank BP for their generosity and support of the Louisiana 4-H Foundation. BP's investment is helping 4-H'ers "Make the Best Better."





Meeting the Needs of Today's Youth Through Networking & Collaboration

By: Lanette Hebert

Has your parish been asked to address a "hot issue" or an issue that you don't feel comfortable presenting or have the expertise in? You can still address the issue through networking and collaboration. According to the Points of Light Foundation (2002) true collaboration is a long-term process that may undergo many revisions and changes. **Networking** can be defined as simply the sharing of information for the benefit of both organizations/agencies. **Collaboration** is a stronger partnership that builds on coordination, sharing resources and develops organizational capacity.

Two recent examples of successful networking and collaboration targeted Internet safety and alcohol abuse.

The Vermilion 4-H program networked with the Internet Protection Agency to provide an educational program to parents on the dangers of the Internet and how to protect their children (<http://ipatoday.com>).

The Communities Mobilizing for Change on Alcohol (CMCA) program conducted by The Family Tree was presented to youth and parents in a collaborative effort with the Lafayette 4-H program in an effort to address alcohol abuse (<http://www.thefamilytree.ws>).

According to the National Network for Collaboration, the basic ingredients for successful collaborations are:

1. Knowing the Destination
 - What is the desired outcome?
2. Community Conversation
 - Constructive community conversation include dialog and discussion can strengthen community capacity and yield positive change.
3. Community-based Participation
 - Define the "community" and identify individuals and groups that are contributing in a meaningful way and those that have potential to serve as valuable partners.
4. A Culture and Competency of Commitment
 - Characteristics of competent communities and collaboration include participation, leadership, skills, shared vision, strategy, progress, systems and resources. Participants will be truly committed if they perceive that their involvement benefits the community as well as themselves as individuals.
5. Forming a Collaboration Framework
 - Collaboration is a complex structure with its own unique culture, personality and patterns.

For more information on collaboration visit the National Network for Collaboration (<http://crs.uvm.edu/ncco/cd/standar3.htm>). "The purpose of the network is to expand the knowledge base and skill level of Cooperative Extension Service Educators, agency and organizational partners, youth and citizens by establishing a network that creates environments that foster collaboration and leads to citizen problem solving to improve the lives of children, youth and families."

Additional Resources:

<http://atwork.settlement.org>

<http://www.leadertoleader.org>

Taylor-Powell, Ellen; Rossing, Boyd; Geran, Jean. [Evaluating Collaboratives: Reaching the Potential](#) (July 1998). Program Development and Extension, University of Wisconsin-Extension. [December 2001]

Hasselbein, Frances. The New Order of the Day (2001). Leader to Leader No. 4 (Spring 1997) <http://www.pfdf.org/leaderbooks/l2l/spring97/fh.html> [December 2001]

The Drucker Foundation. Meeting the Collaboration Challenge Workbook: Developing Strategic Alliances between nonprofit organizations and business. The Drucker Foundation. <http://www.pfdf.org/collaboration/challenge/pdfs/mtcc-complete.pdf> [December 2001]





SET Update

Greetings all from the Science, Engineering and Technology team! Wow! What a great fall it has been. As we make our way around the state to speak with many of you, we are glad to be serving you in your inquiries. We want to be a support to you as agents as you make the best better. This update may include some details for initiatives we have already brought to you through quarterly trainings or other meetings. The information enclosed, however, may help answer some of your questions with more detail. So, thank you for your continued support of new Science, Engineering and Technology team AND the incorporation of SET in your existing project areas.

Outdoor Skills

The wheels are turning for the 2008 Louisiana Shooting Sports competition series. The State 4-H Shooting Sports Advisory meeting was held on Dec. 1. The minutes from the meeting were sent as an attachment to an e-mail from David Boldt on December 7. They are also available on the Intranet for your viewing. A few changes have been made so please read them carefully. Here are a couple of dates that are important for the Shooting Sports program. Please help in spreading the word on these dates.

Southern Regional Shoot April 4 – 5. All disciplines (hunting is optional). Goodbee, Louisiana (Covington area) Tallow Creek Shooting Grounds.

Northern Regional Shoot April 11- 12. All disciplines except shotgun (hunting is optional). Woodworth, Louisiana Woodworth Shooting Range.

Northern Regional Shoot April 19. Shotgun only. Shreveport, Louisiana Shreveport Gun Club.

State Shoot May 2- 3. All disciplines. Goodbee, Louisiana (Covington area). Tallow Creek Shooting Grounds.

Please be sure to share this information with your parish volunteers in your shooting sports program. We want this line of communication to be open to the youth, volunteers and parents. This conscious effort will help your program to be successful. We are doing our best to get this information out to you in a timely manner, so please feel free to call or write to David Boldt or David Latona if you need clarification in any aspect of this project focus.

2008 Youth Wetlands Week

When: March 31 – April 4

Where: Classrooms, banks, bayous, beaches, boats and booths statewide!

Why: Positive impact on youth and this national treasure – Louisiana Wetlands.

The 2008 YWW planning is coming along nicely. Thanks to you we were able to get additional funding to fill your outstanding recruitment of teachers. This number will only increase in 2009 as word spreads fast on the positive experiences of both the teachers and students. We are working on a way to include teachers who may not have enrolled during the enrollment period. They may not be able to receive the entire package, but we can possibly provide them with the curriculum and the opportunity to participate in a wetland restoration project to celebrate the week. So, if you have teachers (I'm sure you will) who approach you between now and YWW, let them know that not all hope is lost. Keep contact with those that show interest, and, as the event gets closer, additional information will be coming to you soon.

Digital Mayhem Challenge

We are seeing a lot of regional contests offered from other states – in particular the 4-H Digital Mayhem Challenge. The 4-H programs in Illinois and northeast Missouri are inviting all youth, ages 8-18 to produce their own digital photography, digital audio, digital video or mixed media production that demonstrates your club member's abilities with digital media of all kinds. Top entries may be used in various promotional products, and \$100 prizes will be awarded. The youth will select their own theme and message. Show the world your imagination and creativity! Create some mayhem! Complete rules and more information at www.4hdmc.org.

It's contests like these that are digitally based that we may see more of. This is such an exciting opportunity. Please share this with your 4-H-ers who may have an interest in this.

Resources:

<http://www.fourhcouncil.edu/scienceengineeringtechnology.aspx>

www.4-hbrandnetwork.org/apply/kitsNat4HWeek.aspx

www.4hdmc.org

David Boldt, David Latona, and Hilary Collis



4-H Fundraising Ideas for 2008

By: Dr. Peter Cannizzarro

As we embark on the New Year where we will be celebrating the 100th birthday of 4-H in Louisiana, it may be helpful for you to have some fundraising ideas to raise local dollars for your centennial celebrations. Fundraising is not hard, but it is tricky. To be successful you must understand a few principals of effective fundraising.

1. The trade-off. The trade-off is simply making the contributor understand that what you give them either equals or is better than what they give you. In other words, if you ask a company for a \$100 donation, you may explain that you will put an ad in the local newspaper thanking them for the donation. You will further explain that the ad would be far more expensive (maybe given the size of the ad for instance) than the \$100 you are asking for. More often than not, they will go for a deal with the right trade-off.
2. The cause. Always be clear about what the money is going to be used for and never, ever forget to mention that the money is being used to help children (if you are raising money for 4-H) because people are partial to helping youth. For instance, don't just mention that you are raising money to put on a bike rodeo, but mention that the bike rodeo is for 4-H youth members to learn how to become more educated concerning safe cycling practices and the benefits of exercising.
3. Competition. Never miss an opportunity to kindly let a potential contributor know that his or her competition has already given a donation. You have to be confident, yet a little careful. For example, concentrate on businesses that have similar businesses nearby - banks, restaurants, hotels, etc. To get the ball rolling, you need to gain the support of a local bank, for instance, through a donation. Afterward, go to the bank down the street and ask for a donation, and if they seem hesitant, you may say: "ABC bank was nice enough to give us a donation this morning; therefore, I hope I can get all five banks in town to donate something because the 4x8 sign we are going to hang will look really nice with all of your names on it." Hopefully, they will quickly jump on the bandwagon. Usually, businesses will not allow other similar businesses in the area contribute without contributing themselves, since they don't want to look bad to everyone. This one works well almost all the time.
4. In-kind. You don't have to get just money from individuals or businesses. Think about what you need the money for. For instance, you may want someone to donate money to buy bicycle helmets for the 4-H bike rodeo, or shovels and rakes for the livestock show. In this case, go to the bike store and ask for helmets instead of money, the hardware store and ask for shovels and rakes and not money per se. Many companies can easily write this type of thing off and sometimes they may be strapped for money, but may not mind giving you in-kind donations instead.

With these principles in mind, you now need some ideas, of which there are a million. Of course, one common way is to approach businesses and individuals with a door-to-door approach and play the numbers. The more people you ask, the more you will get yes as an answer. Some neat ones that you may try though:

Get a large water bottle (the type used on top of water coolers) and fill with green and white jelly beans, or another color if you wish. Set the bottles at businesses that agree to support the organization's causes, or man a booth at an event that a large number of people attend. At any rate, the idea is to pay a dollar to guess how many beans are in the bottle and the winner gets either a third or half the money and the jelly beans, too! People love mind games and guessing games. At a local business, have slips of paper for people to put names and phone numbers on along with their guess. Maybe run it for a few weeks or a month at a location and then announce a winner. A parish could have several of these scattered about the parish. The biggest thing you need is a helpful business willing to keep track of the money and the slips of paper.

Have a hit-a-thon. This one can make plenty of money; I have seen it make \$7,500 at a small school! Have a day when 4-H members can hit baseballs pitched to them by someone. After the ball is hit, have volunteers measure how far the ball went. Prior to the competition, youth have secured pledges from people for maybe a dime or a quarter a foot, or even a dollar a foot. After the hit-a-thon is over, the person who pledged the money pays what they owe in the name of the child they sponsored.

Each child may get five or 10 hits and you use his or her longest hit for calculation. The great thing is that they can get as many sponsors as they desire. These events are easy to market through local businesses and schools, churches and other community stakeholders. Also, do your best to get a local celebrity or VIP to do the pitching or to announce the event. It is also good public relations when you use the local recreation ball field or the local school ball field. Again, this one can be very lucrative if you handle it right. In addition, this is easily done with throwing footballs, kicking a ball or shooting consecutive baskets.

Of course, don't forget the ever-popular raffles, candy sales, concession stands and other common ways of which you are already familiar with concerning fundraising. A fitting quote by Winston Churchill: "We make a living by what we get but we make a life by what we give."



Operation: Military Kids Camp Lagniappe 3

By: Tanya Walker

Sixty youth across Louisiana participated in Operation: Military Kids Camp Lagniappe 3 at the Camp Grant Walker Educational Center in Pollock. This outdoor challenge and relationship development program was designed for Military Youth ages 5-18.

The Youth Leadership Training was held November 16-18 for campers aged 14-18 with younger campers aged 5-13 arriving November 17 - 18 or a weekend of fun and challenging outdoor activities geared toward developing team-building, communication and leadership.

Operation: Military Kids is an exciting national initiative brought to the Louisiana 4-H Youth Development program to aid in supporting the military youth and families of National Guard and Reserve service members. When National Guard, Army Reserve and other military parents living in civilian communities become mobilized, their children have unique needs for special support and services. But, they still "look the same" to teachers, friends and the rest of the community. Their lives, however, are turned upside down!

Many of their usual support systems may no longer be adequate. Extensive media coverage of on-going military operations creates daily anxiety. These "new" military kids need to connect with other youth in similar situations. They seek friends and adults who can empathize and help them cope with their new world.

The Operation Military Kids (OMK) program is a U.S. Army collaborative effort with America's communities to support military kids impacted by the Global War on Terrorism. Working with NG and AR, Louisiana partners include 4-H, Boys and Girls Clubs of America, The American Legion, Military Child Education Coalition, State Department of Education and other organization partners. The goal of OMK is to support the children and youth of those who serve in the National Guard and Reserve.

To support the children and for more information, please contact Tanya Walker or Ashley Jones at twalker@agcenter.lsu.edu or ajones@agcenter.lsu.edu

Jefferson County, Kansas 4-H Interested in an Exchange

By: Dr. Janet Fox

Jefferson County, Kansas, is looking to do an exchange trip with a similar county in Louisiana. Jefferson County has been involved in the 4-H exchange program since the early 1960s exchanging with South Carolina, Montana, Texas, California and Oregon. Currently, 16 members ranging in ages from 14 to 18 would like to be part of the exchange. Jefferson County is interested in exchanging with a parish between Memorial Day and August 15 with the exception of June 12-19, June 23-27 and August 2-7.

The members are flexible to host or travel first. Jefferson County is 30 minutes from Topeka (our state capitol), Atchison (home of Amelia Earhart), Lawrence (home of the Jayhawks) and 90 minutes from Manhattan (home of the Wildcats!). When hosting exchange groups, Jefferson County has offered activities in all of these towns or in whatever the interest is of the group being hosted. Some of the activities that the county has done include Steam Boat Arabia, Iwig Dairy, state capitol tour, Mary Lane Candles, Burke Hill Chocolates, Harley Davidson Plant, Topeka Ghost Tour, sand volleyball, National Grassland Tour, Thunder Hill Dirt Racetrack, Cabala's, T-Bones baseball and Worlds of Fun (amusement park), to name a few. Jefferson County is well-known for our BBQ, and we feed their guests very well! Cindy Williams, the county agent from Jefferson County, is working with this group and can be contacted at: csw@ksu.edu or 785-863-2212. Let's show our Louisiana Hospitality.

News From Camp Grant Walker

By Kim Landry

Camp is buzzing in winter and early spring with board meetings, Fashion Camp, Food & Fitness Camp, Junior Leadership Camp, Co-op Leadership Conference, Challenge Camps, Counselor Camp and summer camp just around the corner. Wow! That's a lot of activity, and we want to invite you to utilize your camp even more.

Achievement Days, Junior Leader retreats, competitions and meetings are just a few more events that can be held at camp. Please let us know how we can support you in holding a successful event. Call us at 318-765-7209.



Watch for some exciting activities this year at Grant Walker:

- A camp food survey was created to aid our staff in reaching their goal of making the cafeteria the best spot at camp. *Please* encourage all of our campers, young and young at heart, to respond by January 25, since their input is vital in making our dining experience at camp the best! The link is: <http://www.zoomerang.com/survey.zgi?p=WEB227A8FSF74G>
- We will soon have a shared camp calendar on Microsoft Outlook to facilitate planning your events and making reservations at camp. Our IT department is diligently working to make sure this is a seamless process. You will be receiving more information by e-mail soon!
- The 27th annual Co-op Leadership Conference will be held April 4-6. This combined effort of the LSU AgCenter and the Louisiana Council of Farmer Cooperatives provides a hands-on opportunity for our youth to learn about the cooperative process of business by creating and managing their own co-op while having a great time at camp. Please share this opportunity with club members in 8th – 12th grades. E-mail Kim Landry, kmlandry@agcenter.lsu.edu or call the camp office at 318-765-7209 for more information.
- Construction has started on the bathroom additions to the campers' cabins! Starting with one cabin on each side of camp, construction will continue until each cabin has a handicap accessible bathroom, eliminating the need for night hikes to the bathhouse!

More good news! Camp Grant Walker and Vernon Parish are sponsoring a new contest that will conclude when your parish arrives at summer camp. Many of you are either familiar with or already working with the Ronald McDonald House. One of the ways it raises money to support its programs for critically ill children and their families is by collecting the tabs from aluminum cans. We are challenging all campers to start collecting tabs NOW and bring them when they attend camp. Every camper's collection will be weighed individually. Prizes will be given each week to the camper with the most tabs *and* to all campers from the parish that has collected the most tabs. This is a contest, but it's also a way that we as an organization can unite throughout the state to support families who truly need it. This is a great way to introduce your young members to service for others. Let the collections begin!

Progress of the Program Development Strategic Planning Team

By: Shannon Waits

The program development strategic planning team is working to address the following three strategies. Here's an update of the team's accomplishments related to each strategy.

Strategy 1. Strengthen the programming relationship between essential elements and mission mandates.

A matrix is being designed to help agents identify which of the three mission mandates their parish programs address. The matrixes also will allow all programs to be cross-referenced to the four essential elements. It is the hope of the team that agents will use this as a tool to assess their overall parish program.

Strategy 2. Revitalize the overall state 4-H advisory committee.

Six subcommittees will soon be operating statewide. Those committees include 4-H University, 4-H Camp, 4-H Volunteers, Science Engineering and Technology (SET), Citizenship/leadership and Healthy Living. Once those committees have met and organized information, a statewide overall advisory committee will be convened to meet and serve in a true advisory role.

Strategy 3. Develop methods for program evaluation of elements of delivery and mastery to determine their impact on life skills of youth.

The team is focusing on evaluation instruments that can be used statewide to address the four essential elements of belonging, independence, generosity and mastery. The 37 parishes that signed up to do the "belonging" evaluation this year will be considered the second round of the pilot. That instrument should be in place to use statewide in the fall of 2008. The "independence" instrument will be piloted this year and looked at to determine if it will be ready for fall 2008. The "generosity" evaluation is included in the standard service-learning evaluation. The "mastery" evaluation piece is not ready for statewide use. The team recommends that mission mandate subcommittees address the standard for mastery in their subject matter.

The Program Development Strategic Planning Team is working to assist field agents evaluate their programs and determine how their programming fits into the essential elements and mission mandates. We are open to suggestions that would make this easier for agents and would welcome any ideas you may have.



2008 Citizenship Washington Focus

June 22 – 28

Citizenship Washington Focus (CWF) is a week-long 4-H citizenship program for youth ages 14-19. Thousands of young people from across America stay at the National 4-H Youth Conference Center, near Washington, D.C., every summer to participate in the program, which provides opportunities for young people to:

1. Strengthen your communication, leadership and other citizenship skills on a national level.
2. Understand the importance of civic and social responsibilities as they relate to the development of better citizens and leaders.
3. Exchange ideas, practice respect and form friendships with other youth from diverse backgrounds.
4. Experience hands-on learning using the historical backdrop of our nation's capital.

CWF participants get:

- A behind-the-scenes look at our nation's capital and the chance to meet members of Congress.
- Motivational speakers, workshops and assemblies that increase individual commitment to citizen involvement and build lifetime skills for success.
- Activities that encourage new and lasting friendships.
- An enthusiastic college-age staff that works directly with them.

CWF program assistants immerse delegates in the culture and history of Washington, D.C., through onsite workshops at its most spectacular sights. Destinations include, but are not limited to:

- The Capitol
- Mount Vernon
- Arlington National Cemetery
- Presidential and war monuments and memorials
- Smithsonian museums
- Nightview, the week's signature event, is a tour of our nation's most historic sites beautifully illuminated.

Between your tours, relax at the National 4-H Youth Conference Center, the premier meeting and conference center in the Washington, D.C., area especially for young people.

Space is limited, send in response form ASAP

-Cost per delegate \$1,500

-Initial Deposit of \$500 due March 1st with registration response form

-Complete payment and all forms due by April 4th

For information, forms, and schedule go to:

https://www.lsuagcenter.net/fourh/Forms_Applications/forms_apps.asp

For registration information: twalker@agcenter.lsu.edu

4-H PROJECT CLUB?

By: Dr. Todd Tarifa

When most people think about 4-H, they think of in-school 4-H clubs. Although in-school 4-H clubs are the most commonly known type of delivery mode in Louisiana, 4-H reaches youth in other ways – one of those being a project club. This delivery mode serves a different purpose, but it is equally important. In addition, project clubs differ in regard to duration and intensity, but always involve “learning by doing.” Project clubs should be developed based on our youths’ needs, the availability of volunteers with special knowledge in the project area and, if valid, research-based curriculum is available on the specific project.

Project clubs provide the needed quality time for youth to form a caring relationship with adults, where some in-school clubs usually are challenged to find sufficient time for youth and adults to engage in meaningful activities together. In-school 4-H clubs can be a venue that 4-H volunteers and youth development professionals utilize to recruit youth for youth development opportunities, such as project clubs. In addition, project clubs are usually lower in total membership, which promotes a sense of belonging and true youth-adult partnerships to flourish.

Getting your volunteers off to the right start with their project club will ensure that the club will be sustained over a long period. In addition, project clubs are a great way to build the infrastructure of the parish program and to maintain volunteers long after the 4-H agent has moved on.

Your volunteer's first project meeting of the year is the most important in getting the project off to a good start. Use the **First Project Meeting Outline** below to organize the meeting.

Invite interested members of your advisory committee, teen club, volunteer leader association and parents to your first meeting. Review with everyone the calendar for the year, project goals and



expectations, project costs, rules and discipline, project requirements and pertinent information. Allow plenty of time for questions and answers.

Introduce the teen leaders and discuss their role. Include an overview of the project with visuals, speakers or members who have taken the project in the past.

First Project Meeting Outline

Duration 1 to 1 ½ hours

1. **Introduce** yourself and others. Take roll.
2. **Review project goals and expectations.** Discuss skills and knowledge to be covered during the year. (A blackboard, posters or sheets of blank newsprint are helpful.) Discuss project requirements, rules and discipline.
3. **Use experienced members, parents and others** in the community as resources.
4. **Discuss with the group:**
 - a. Number, frequency, place, and time of meetings
 - b. How project supplies used at meetings will be acquired
 - c. How expenses will be met
 - d. What to bring to meetings
 - e. Dates of special activities and how to participate
 - f. Completion date for the project
5. **Fun activity** – Use a game, a relay or some other fun and interactive activity to reinforce what was discussed earlier.
6. **Hand out project materials**, answer questions, make assignments.
7. **Adjourn.**
8. **Review the meeting** with your junior/teen leaders and/or assistant leaders. See how they feel about the meeting. Help them analyze their part. Be encouraging and supportive. (Do this after every meeting.)

A Project Meeting Outline

Duration 1 to 2 hours

1. **Interest getter** (15 to 20 minutes) – Ideas include identification quizzes, judging contests, relay skill games, films or slides, a tour of the host member's project and guest speakers.
2. **Skills session** (30 to 50 minutes) – The bulk of times spent in most meetings should be spent *doing*: that is, practicing a job or skill. Be sure to include the elements of experience, sharing, processing, generalizing and applying in your session (see more under **Learning in 4-H Youth Development**).
3. **Discussion** (15 to 20 minutes) – Use this time for questions and answers, coming events, comments on presentations given and assigned and members' reports on project problems.
4. **Presentations** (10 minutes) – Ask one member to give a presentation at each meeting.
5. **Record keeping** (10 to 15 minutes) – Allow time for members to work on calendars and report sheets.
6. **Summary and assignments** (10 to 20 minutes) – Have members summarize the day's meeting. Plan for the next meeting – where, when and what to bring.
7. **Refreshments and recreation** – Recreation and refreshments are optional, but these activities help keep the members' interest up. Junior/teen leaders can plan and organize this portion of the meeting.

Project clubs are a wonderful way to get more youth involved in true youth development programs and activities. Project clubs also allow the program's volunteers to become more involved and use their individual skills; therefore, they have more ownership of the program.

Information was adopted from the California 4-H Leader Digest (2006)



Service Learning Workshop

By: Dr. Janet Fox and Karen Martin

Overview

The Louisiana 4-H Youth Development Program is continuing its focus on Service-Learning. The 4-H Executive Committee is encouraging 4-H members and clubs to pledge 100 hours of service in their community and to generate "100 Hours of Service for 100 Years of 4-H". Service-Learning is a great way to make these hours meaningful to both the participant and receiver.

Service-learning can be delivered in a variety of ways, supporting a wide array of program areas. As school systems move toward incorporating service requirements into their curriculum, service-learning is the perfect way to integrate service into the classroom. Service-learning also provides a great opportunity to collaborate and build relationships with community businesses, organizations, and school systems that you can partner with you.

Training Information

To provide staff, schools groups and organizations with the knowledge and resources for success, a dynamic Service-Learning training will be held on **February 18, 2008** at two different locations. One training will be held at the Methodist Retreat Center in Woodworth, and the other training will be at the West Baton Rouge Parish Extension Office in Port Allen

The training will cover the service-learning cycle including youth voice, community involvement, needs assessment, service project planning and preparation, meaningful service, reflection, evaluation and celebration.

Attached is a tentative agenda and registration form for the day. The registration form is due by **February 4, 2008**. The registration fee will cover lunch and workshop materials.

Service-Learning Teams

Each parish, school, university or organization may bring teams of 3 individuals made up of an agent, volunteer, and youth member or lead school faculty member, organization staff member and a youth member. The team will be expected to provide leadership to the service-learning efforts within their parish, school or organization. Each team will receive service-learning resource materials sponsored by the LSU AgCenter.

For More Information

Contact: Janet Fox, Todd Tarifa, Lisa Arcemont, Debbie Bairnsfather, Peter Cannizzaro, Lanette Hebert, or Karen Martin

