



Message from the 4-H Department Head Dr. Mark G. Tassin

Never underestimate the impact you have on the lives of the young people you work with. As I read through the numerous letters that 4-H Junior Leaders composed to Governor Bobby Jindal, Dr. Sally Clausen and Commissioner of Administration Angelle Davis the references to 4-H agents were exceptional.

I know personally the impact 4-H agents have made on my family and my daughters, but sometimes we get caught up in the whirlwind of trying to do our jobs and lose sight of this important aspect of our career. When we examine the essential elements of youth development and realize that belonging is the first step to positive youth development, you, as 4-H agents, do fill the role of a caring adult and a role model. Not only do we have anecdotal information that supports this concept, but the research also substantiates this claim.

According to Ferrari and Turner (2006), youth joined and continued to participate based on a feeling of belonging and safety and also because they viewed the group as fun. Youth developed relationships with adults, were engaged in learning and felt as if what they did was meaningful. The research supports the positive outcomes between youth and adults if they are high-quality relationships.

Reflecting back to my early years as a 4-H agent, the relationships I built over time with youth and families were priceless. Many of you may have heard the story I often tell of the young 4-H'er I was working with for 4-H Short Course (now 4-H University). I remember it like it was yesterday. She was a 13-year-old 4-H'er who was a first-generation 4-H'er. I had worked with her and visited her in her home on several occasions to work on a demonstration topic. She appeared at my office late one Friday afternoon with a strange look on her face. She indicated that she would not be able to practice for Short Course on Saturday because she would be preparing to attend the funeral of her father. Her mother had shot her father in self-defense after an abusive encounter that had been going on for some time. This was not something any one of my classes in college had prepared me for.

The 4-H'er and her family made it through this tragic event, and she went on to be an outstanding 4-H'er and a two-time state winner. The last time I had contact with her, she was a very successful physical therapist with her own practice. She was the first college graduate in her family. While visiting with her after the completion of her undergraduate degree, she credited her time in 4-H as the reason for her success.

This is only one story of many that can be recounted documenting the impact 4-H agents have on the lives of children and their families. In these times of economic difficulty and budgetary problems, we need to keep our eye on the prize and remember why we chose this career. You have and will continue to impact countless lives, and your contribution to the betterment of this state is tremendous.

Reference: Ferrari, T.M. and Turner, C.L. (2006) "An Exploratory Study of Adolescents' Motivations for Joining and Continued Participation in a 4-H Afterschool Program" Journal of Extension August 2006 vol. 44, 4.

HIGHLIGHTS

CITIZENSHIP MISSION	2
DISASTER GRANTS	3
RECOGNIZE YOUNG PEOPLE	3
4-H MUSEUM NEWS	3
STATE EXECUTIVE COMMITTEE ELECTION PROCESS	4
CITIZENSHIP BOARD	5
GLOBAL YOUTH SERVICE DAY	5
JOIN HANDS DAY!	5
OPERATION MILITARY KIDS	6
4-H VOLUNTEER LEADER ASSOC.	7
BEING ACCOUNTABLE TO STAKE-HOLDERS	8
YOUTH WETLANDS WEEK	8
SC/GRESCENT 4-H REGION 'GOES GREEN!'	9
SUPPORTING ALL 4-H YOUTH	10
LOST CAMP	10
CAMP TRACK	10



Upcoming 4-H Events:

04/09/2009

LA 4-H
Foundation
Annual Golf
Tournament
Marksville, LA

April 19-15, 09
National
Volunteer Week

04/21/2009

State 4-H
Ambassador
Contest

April 20-26, 09
AgMagic

04/25/2009

National Youth
Service Day

Citizenship Mission Mandate Update Service-Learning Reports and Evaluation Janet Fox

With our hands to larger serve, 4-H is based on the principles of serving our community. As your parish 4-H program has been engaged in a community service or service-learning program this year, there are a couple of things you want to keep in mind.

The Reporting Website

As you are involved in your service-learning project throughout the year, you'll want to keep in mind that you will be required to report on the service-learning/community service project through the 4-H Service-Learning Reporting website. The Service-Learning website has gone through an update for 2008-2009 and is ready to go. The reporting website can be found at:

<https://www.lsuagcenter.net/fourh/servicelearning/index.aspx>. You'll be asked to report the following on the report website: a summary of your program, goals and objectives, youth and adult partnerships, needs assessment, steps in planning, service experience, collaboration, celebration and reflection techniques. Thanks to Amanda Causey's efforts you now have a place to upload pictures and other documents. You can upload items at the newly created "Parish Uploads" section under Service Learning on the 4-H Intranet (<http://intranet.lsuagcenter.net/unit/4H/Service%20Learning/Forms/AllItems.aspx>). Parishes can only access their folder. Every time someone uploads a document to their parish folder you will receive an email notification.

Your 4-H Parish Service-Learning information from the Service-Learning website will be used for Website Features, Impact Reports, Service Group Award Recognition that is part of records program and the Annual Service-Learning Award presented at Annual Conference. So, it's important that you do a thorough job filling out the report. The final Service-Learning report will be due on September 1. If you have any problems that are technical in nature, please touch base with Amanda Caruso as she can help you. If you are unsure about what goes in the report, you can contact Janet Fox.

Evaluation

For those parishes that signed up for the Service-Learning Evaluation, the survey will be available on-line around mid-April for you to administer to your 4-H members. During the time of administration, we'll have a form that you'll need to fill out that will accompany your survey. If there are over 10 surveys from your parish, a separate evaluation report will be developed for your parish. You can use the information next year for your portfolio, stakeholder reports and in other ways. If you have any questions, please don't hesitate to contact any member of your State 4-H Service-Learning Team.



Disaster Grants **Janet Fox**

Do Something and the Dunkin' Brands Community Foundation have teamed up to offer **\$500 Disaster Grants** to young people across the US and Canada. Are you building houses down in New Orleans, planning an emergency coat drive for families in crisis this winter, or collecting toys for kids who've been through a natural disaster? Then we want to hear from you! Each week in 2009, Disaster Grants are given to an awesome person with a project idea around the themes of disaster preparedness and emergency response. We want to recognize YOU for what you're doing in your community. To find out more, visit: <http://www.dosomething.org/grants/disaster>

Recognize Young People Changing the World

The Gloria Barron Prize for Young Heroes honors outstanding young leaders who have made a significant positive difference to people and our planet. Nominate a deserving young person involved in your parish 4-H program. Their leadership and courage make them true heroes and inspirations to us all. Each year, the Barron Prize selects ten winners nationwide. Half of the winners have focused on helping their communities and fellow beings; half have focused on protecting the health and sustainability of the environment. The nomination is due April 30. For more information, visit: www.barronprize.org.

4-H Museum News: Exhibit Construction is Underway! **Rose Anne St. Romain**

April 2, 2009

Submitted by Rose Anne St. Romain

Construction of the exhibit areas for the Louisianan 4-H Museum has begun off-site! A team of artists, carpenters, electricians, robotic animators, and multimedia experts are hard at work creating the unique exhibit areas to showcase our 4-H program's history, benefits to youth, and the vast array of program and project opportunities. We're culling through all the items sent from around the state to find the best shining examples of photos, documents, and artifacts that give testimony to the depth and breadth of Louisiana 4-H. Many thanks go to everyone who sent items for the museum collection. Please feel free to send more along with the form found [here](#).

For more information, please contact:

[Rose Anne St. Romain](#)

Upcoming 4-H Events:

05/08/2009
Join Hands Day

05/08/2009
All State Board Applications Due

05/14/2009
4-H Quarterly Training (Arcemont)

05/14/2009
South Central/Crescent Quarterly Training





State Executive Committee Election Process Change

Todd Tarifa and Karen Martin

All state officer, regional representative, board applications and voting delegate names are due to the State 4-H Office on **May 8, 2009**. A parish may submit three (3) candidates for state offices.

Please be aware that the procedures for running for a state office (President, Vice President, Secretary/Treasurer, Historian/Reporter, and Parliamentarian) have changed this year. The State Executive Committee developed a new system and has been publicizing the changes at a variety of events.

Candidates for office will rank their choices of what they would like to run for on the application form and will answer questions related to the office they are running for. The application forms will be scored and candidates will receive their scores by **May 15, 2009**. Candidates will then have seven days from the time they receive their scores to choose the office that they are going to run for at 4-H U. They will call or e-mail Todd Tarifa on or before **May 22, 2009** at 4:30 p.m. at the 4-H Office.

A phone interview with all candidates running for state offices (President, Vice President, Secretary/Treasurer, Historian/Reporter, and Parliamentarian) will occur between May 25th and May 29th with 2 members of the election advisors committee. This committee will score the candidates and the candidates' "clover" score and biographies will be accessible to the Voting Delegates through a website. Candidates will not be allowed to change their biographies once they are placed on the website, and they will not be allowed to campaign on the 4-H website.

All candidates running for a state office should also run for Regional Representative in order to be eligible to run for regional representative in the event that they do not win the selected state office. Candidates running for Regional Representative only *will not* be scored or participate in any type of phone interview.

Voting delegates cannot be a candidate for a statewide office or regional representative and will have a *mandatory educational program* on Wednesday from 5:00 p.m. to 5:45 p.m. This will take the place of their Wednesday afternoon educational program.

Specific guidelines can be found at <http://intranet.lsuagcenter.net/unit/4H/4HU/Forms/Officer%20Information/Election%20Rules.pdf>



Citizenship Board Kim Jones and Janet Fox

“Hands to larger service” is an integral part of the 4-H experience. The State 4-H Office is proud to announce the formation of the Citizenship Board. Now, Louisiana 4-H has statewide youth-led leadership boards for all three Mission Mandates. The State 4-H Board will be focused on community service-learning with support for programming in the areas of character development, citizenship and Operation Military Kids. The primary objectives of the board are the following:

- **Serving and learning about their community**
- **Developing leadership skills**
- **Building character**
- **Helping others**

The 4-H Citizenship Board application, reference form and a marketing piece is found on the 4-H Intranet under 4-H University. The applications are due on **May 8, 2009** along with the other Board applications. Interviews for the Citizenship Board will be conducted during 4-H University. Please do all that you can do to promote this board.

Global Youth Service Day Janet Fox

Global Youth Service Day, slated for April 24-26, 2009, is the largest service event in the world. The goals of Global Youth Service Day are: to MOBILIZE youth to identify and address the needs of their communities through service; to SUPPORT youth on a life-long path of service and civic engagement and to EDUCATE the public, the media, and policymakers about the year-round contributions of young people as community leaders. On Global Youth Service Day, a public awareness and education campaign is launched that highlights the amazing contributions that young people make to their communities 365 days a year. Young people will design and lead service-learning projects in areas ranging from literacy and the environment, to healthcare, hunger, and help for the elderly. Sponsored by State Farm Companies Foundation, Global Youth Service Day in the United States is coordinated by Youth Service America, in association with the National Youth Leadership Council. For more information, visit: www.GYSD.org.

Join Hands Day! Janet Fox

Slated for May 2, 2009, JOINHANDSDAY is the only national day of service that specifically targets and develops relationships between young people and adults through neighborhood volunteering. Young people and adults work together on an equal basis to plan organize and implement the day's activities. JOINHANDSDAY brings young people and adults together, and begins the process of developing understanding and trust across the generations. It is a day to begin a year round process of relationship building. For more information, visit: <http://www.joinhandsday.org/>.



Operation Military Kids Upcoming Events:

4/4/2009 OMK Family Day
at the Battle of Mansfield

4/17/2009 OMK Kids Down
on the Farm Camp

4/17-4/18/2009 OMK
Horsemanship Camp

4/25/2009 OMK Camp
Lagniappe at Camp Grant
Walker

5/9/2009 OMK Bug Out
(Tentative)

6/1-6/4/2009 OMK Military
Kid Marsh Maneuvers

6/5/2009 OMK Night at the
Zoo

6/13-6/15/2009 OMK Youth
Leadership at Camp
Beauregard

6/16-6/19/2009 OMK Kids
A.T. Camp at Camp
Beauregard

6/24-6/26/2009 OMK
Military Track – Clover
College

7/6-7/11/2009 OMK/BSA
Survivor Camp

7/10/2009 OMK Night at the
Zoo

7/31-8/2/2009 OMK Coastal
Preservation Camp at
LUMcon

Are you part of a military family?

Louisiana has more than 26,000 military children (5/2008). Please note the change on the new enrollment cards requesting military affiliation. Please help your 4-H members fill in the appropriate response because some children of National Guardsmen and Reservists may not realize they are military kids. This information is required for the 4-H and OMK State and National annual reporting. Thanks in advance for your help.

4-H People Make It Happen!!

Rosalia Allen, Stephanie Hill, Kim Jones, Kathleen Schexnayder, and Tanya Walker were featured in an article by Johnny Morgan in the USDA Online newspaper for the Louisiana—Operation: Military Kids Valentines Cards project. Check out the article to see how you can start up one of these projects in your area.

http://www.usda.gov/wps/portal/!ut/p/ s.7 0 A/7 0 1OB?contentidonly=true&contentid=Vol68_No1_Article5.xml

Operation: Military Kids, Military Kid Minute - Celebrate April—The Month of the Military Child!

Kathleen Schexnayder

It's important to honor our children every day, but April is a special time set aside to celebrate how special our military children are. April has been set aside by the Department of Defense as the Month of the Military Child since 1986 to recognize the importance of military children in the Armed Forces community. Not only do they sacrifice by having their parents or loved ones deployed for months or years at a time, but they face many unique complications, like moving frequently, having increased responsibilities during deployment and struggling to reach normalcy after deployment.

Louisiana Operation: Military Kids (OMK) is a statewide program funded by the DOD (Army) to serve children of our US Armed Forces. OMK especially focuses on those children living in your neighborhood who do not have access to the military base or installation.

Here are some ways you can reach out to the military children in your area and let them know you appreciate them:

- HERO Pack service-learning project—special packs filled with items to help military kids connect to their deployed parent and the community.
- Be a part of the “Yellow Ribbon,” welcome home or a deployment ceremony for Service Members in your area.
- Encourage your youth to join the Citizenship Board or Speak Out for Military Kids team.
- Volunteer at an OMK camp.
- Write a letter to a military kid thanking them for being strong through the extra hardships.

Here are some strategies to find military kids in your area—Contact your local National Guard or Reserve office, Military One Source at 1-800-342-9647 www.militaryonesource.com, or email me at kschexnayder@agcenter.lsu.edu

For more great ideas, news, resources and curriculum to help you celebrate in your area go to <http://www.operationmilitarykids.org> or <http://www.4-hmilitarypartnerships.org> and check the Operation: Military Kids channel on the LSU AgCenter Web site regularly for updates.

Let others know what you are doing for military kids in your backyard. Don't forget to share your stories and photos of OMK activities with us. We will place them on our OMK and LSU AgCenter Web site. Please submit your stories to kschexnayder@agcenter.lsu.edu

Operation: Military Kids –GET “Ready, Set, Go! Training” NOW!

OMK's goals are to connect military kids and families with other local kids and community support networks and to educate and empower communities to be those support networks. OMK's Ready, Set, Go! Training (RSG!) provides you with the tools, strategies, resources and motivation to better help the military kids in your community and create the support networks they need to better cope with the deployment cycle.

RSG! Training covers a range of topics, including stress and coping strategies especially for military youth, insight into military culture, the truth about the deployment cycle, dealing with the media and best practice strategies for building your community's capacity to help these kids in need.

Contact kschexnayder@agcenter.lsu.edu to schedule an RSG! Training. We can arrange a training to fit your needs and your available time.



**4-H VOLUNTEER LEADER ASSOCIATION
2009 ANNUAL CONFERENCE REPORT**

Todd Tarifa

In Louisiana 4-H Youth Development, volunteer development is a priority. We want to engage 4-H volunteers in an ongoing educational process, and opportunities such as the Louisiana 4-H Volunteer Leader Association (LA4-HVLA) Annual Conference are designed to build capacities for working confidently with youth and increasing service roles of volunteers. We were so excited to have caring adults that offer their time to become better acquainted with the 4-H Program at this year’s LA4-HVLA Annual Conference.

This year’s L4-HVLA Annual Conference was held at the LOD Cook Conference Center on the LSU campus on March 6-7. The conference was packed with great motivational speakers, opportunities to learn about 4-H SET Programs, programs like HEALTH ROCKS!, Service-Learning and Jr. Master Gardener. There were 21 parishes that participated in the conference and a total of 63 participants. Thank you to all the 4-H agents who provided their volunteers with this great opportunity.

The following outcomes were obtained through a survey that was administered to participants at the conclusion of the conference:

As a result of participating in this leader training, I	Strongly Agree or A
I was re-energized about 4-H	100%
I have a better understanding of how to provide an inclusive and safe environment for participants.	90%
I have a better understanding of how to engage youth in learning.	97%
I have a better understanding of how I can structure the program that will enable participants to determine things for themselves.	97%
I have a better understanding of how to provide opportunities for participants to value and practice service.	97%
I feel my 4-H program will be enhanced.	97%
I am motivated to expand my role in 4-H	93%

When participants were asked, “How do you plan to utilize what you learned?”

- 70% indicated they will share the information with local volunteers, extension staff.
- 40% indicated they will use the information to implement a local 4-H club, parish, area, regional, and district or state 4-H project.
- 67% indicated they will use the information to enhance management of a local, parish, area, regional, and district and/or state 4-H level.

Thank you to Denise Holston, Lindsey Tassin, Dr. Janet Fox, David Boldt, Cheryl Skinner, Ashley Mullens, Dr. Mark Tassin and Dr. Bobby Fletcher for taking the time to present such high quality education programs. In addition, thank you to Fran Castille, LA4-HVLA president, for planning such a wonderful conference, and thank you to Jaye Guerin for planning a wonderful volunteer recognition banquet.

We look forward to next year’s conference. We are excited about the positive participation and feedback we experienced. We anticipate future years of growth and positive adult volunteer development as we expand our educational programs and opportunities for volunteers across the state.





BEING ACCOUNTABLE TO STAKEHOLDERS

Tina Goebel

In this time of budget concerns we must be keenly aware of what we should be supplying our stakeholders. Some of us may be asking, "Who exactly are our stakeholders?" A stakeholder is anyone who has an interest, or stake, in our efforts. When we think of stakeholders, we typically think of adults in positions of power, such as funders and elected officials, but be careful not to overlook youth who have a huge stake in the 4-H program. Stakeholders want to know if our efforts merit their endorsement, investment or involvement.

Depending on the stakeholders and their involvement, they will have different needs for information. Some stakeholders want to know whether the funds given to our program were used in an appropriate manner. Other stakeholders may want assurance that our services and programs are offered equally to all. Another group may want to know how many people benefit from our efforts, and still others may want to know specific information about how those people benefitted. Know the interests of your stakeholders, and be ready to report to them accordingly.

For more information on impact reporting to stakeholders check out these resources:

www.ca.uky.edu/agpsd/word_documents/report%20to%20people%20instructions.doc -

<http://extension.unh.edu/Intranet/UNHCEPDE/impfnpft.pdf>

Youth Wetlands Week

Ashley Mullens

We are very proud to announce that the Youth Wetlands Week Program has been recognized by the National 4-H Headquarters USDA as a Program of Distinction. Programs selected for this recognition reflect the high quality of 4-H youth development programs occurring in communities across the United States. We are so excited to have this designation and will be sharing our wonderful program this fall with 4-H agents across the nation in Rochester, New York!

On behalf of the LSU AgCenter, Department of Natural Resources/Office of Coastal Protection and Restoration, Louisiana 4-H and many other sponsors of Youth Wetlands Week, I would like to thank you for your support of the program. I hope that we eased the process getting your materials to you and that you have successfully delivered all of your materials to participating teachers. April 20-24 will be here before we know it!

For the 2009 program, we were initially asking teachers to return their pre- and post tests to the state 4-H office, yet we have realized that with more than 50,000 student participants, this is a very daunting task! Instead, if a teacher would like their class to be interactive, we have made all pre- and post tests available online, and those links have been provided to the teachers. If a class does not have access to a computer lab, we are asking that the teacher enter their class pre-test average and class post-test average via an online questionnaire. Both the pre- and post tests, along with the teacher questionnaire, are available on Zoomerang. **The deadline for teachers to submit class averages is April 30.** All teachers who submit their class averages will be entered into a drawing for a pizza party for their class!

YWW is excited to once again partner with the America's WETLAND Foundation to bring Louisiana youth the second annual Keep Your Eye on the Prize: Art, Photo and Poetry Contest for students in grades K-12. From February 2 – May 15, works of art, photos and poems can be submitted at www.americaswetland.com. Contest winners will receive special recognition May 30 at the America's WETLAND Foundation's Storm Warning Concert being held in New Orleans. First, second and third place winners will receive a U.S. Savings Bond worth \$300, \$200 and \$100, respectively.



South Central/Crescent 4-H Region 'Goes Green'! Lisa Arcemont, Regional 4-H Coordinator

The South Central/Crescent 4-H Region has decided to change things up a little at this year's annual 4-H Challenge Camp to be held April 15-17 at Camp Grant Walker in Pollock. Two main changes this year include: (1) this year's Challenge Camp theme, "What Can GREEN Do for You?" by addressing ways to improve the environment; and (2) to purposefully teach and promote group decision making and critical thinking skills. Combined together, participants are sure to leave this year's 4-H Challenge Camp with a new attitude about their environment and skills to help them make better decisions in their daily lives at home, school and in their communities!

First, in an effort to support the statewide 4-H campaign, "4-H...the Original Green" initiated by the members of the 4-H Executive Committee Service-Learning group, 4-H agents, volunteers and 4-H youth will conduct and participate in several activities throughout their time together. We hope that this year's Challenge Camp will hopefully inspire all participants to look at their environment and daily surroundings differently. One goal of 4-H Challenge Camp that supports the "Go Green" theme is to educate the participants on why it is necessary to take care of our environment, provide them with projects to take home to share with others and eventually change their daily habits to help make a brighter tomorrow for everyone. Events to support this goal include a boat design/building project using recyclable items, a session on using recyclable items in our daily lives, a recyclable art contest and a community service project on recycling conducted for camp.

Second, in a more focused effort to further promote the goals of 4-H Challenge Camp of developing critical thinking skills (decision making, communication, and conflict resolution and teamwork skills); 4-H agents have already received in-depth training on group facilitation and processing skills that support these goals. 4-H Challenge Camp youth and adult volunteers will receive a modified version of this training so that they are better able to support the learning and development of the 4-H youth throughout their sessions and outdoor learning opportunities. 4-H campers also will be oriented to the basic skills of good decision making, communication, conflict resolution and teamwork skills in several ways: a get-acquainted orientation session; motivational and educational posters; coaching and mentoring from junior counselors, adult volunteers and 4-H agents; and reflection activities about the processes and challenges after each session.

The ultimate goals of practicing critical thinking process skills in these activities and educational sessions at 4-H Challenge Camp include:

- Helping youth and adults **discover** their new learned knowledge and skills and generalize it to other similar group environments and situations in their daily lives.
- Practicing their skills to effectively transfer that knowledge to a situation where they can apply it.
- Receiving regular feedback on how they're doing after they apply what they've learned.

When everyone knows and understands the goal of what is to be learned, they feel more comfortable to be able to apply what they've learned. Through repeated practice and higher comfort level, they are more likely to develop these practices into habits in their daily lives. With their new learned knowledge applied by participating in their educational exercises, we hope to instill skills to be used long after the participants go home. Most importantly, we hope that everyone shares their knowledge and skills with others.



Supporting All 4-H Youth

Lanette G. Hebert, Regional 4-H Coordinator, SW Region

As we work to set goals for our 4-H programs, we all want to insure that youth have a positive and safe experience. With the increased awareness of children with special needs, how can we make sure that all youth including those with special needs enjoy their 4-H experience?

We may encounter a wide range of special needs or disabilities in our program. The three main areas are:

- Physical: impairments of vision or hearing; spinal cord or limb injuries
- Mental: below-normal intellectual functioning
- Developmental: learning disabilities to emotional impairments that may be caused by mental or physical conditions.

As you prepare for different programs and camp, follow these steps to ensure a positive experience for everyone:

- Learn about the children and their needs. Take a few minutes to read about different needs of youth or attend a seminar.
- Treat all children equally. Remember every child is a special child.
- Give positive reinforcement.
- Make expectations realistic. Customize task and goals based on age and development.
- Help others, including youth, appreciate differences and understand the special needs of others.
- Encourage parents to communicate with you about their child's special needs. When events require health cards, review these and contact parents about items noted that you think you need more information.

References:

1Ohio 4-H Clubs Advisors Handbook – Club Members – Special Needs

<http://advisorshandbook.ohio4H.org/clubmembers/specialneeds.html>

New Jersey 4-H - Understanding Youth and Their Needs <http://njaes.rutgers.edu/pubs/pdfs/4h/e148/433-436.pdf>

West Virginia University Extension Service www.wvu.edu/~exten/infores/pubs/fypubs/Treasuries.pdf

LOST Camp David Boldt

The Louisiana Outdoor Science and Technology (LOST) Camp will be held August 3-7. The camp is for youth enrolled in 7th and 8th grades as of May. Each parish will be guaranteed space for 4 girls and 3 boys. This age group, as many of you know, is a crucial time in 4-H where, unfortunately, many young people drop out of their parish program. A few new tracks have been added this year. The tracks offered will be Energy, Forensic Science, Kitchen Chemistry, Outdoor Skills, Robotics, Rocketry, Videography and Wetlands. Participants will choose three of these available tracks and participate in all three. Parish registration and \$50 deposits will be due June 5. This opportunity is open to all parishes.

Camp Track David Boldt

The 4-H Camp SET (Science, Engineer and Technology) track is an exciting opportunity for campers to be introduced to the opportunities that await them in science, engineering and technology. Each rotation of the track will emphasize careers and career awareness. The rotations include: Science – “The Lab” (an adventure in the world of chemistry); Engineering - “Take Flight and Design it, Build it, Test It,” (an exploration of engineering, aeronautics and design); and Technology – “Capturing Camp Memories” (a journey in converting digital images into memory making movies). Each rotation will have an opportunity for campers to reflect on what they feel would be an exciting career for them to pursue. We hope you are as excited as we are to offer this new and innovative track to campers as they “Get ready, Get SET!”